

1-1-1960

The Journal. College of Medicine Yearbook, 1960

University of Vermont

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VERMONT

COLLEGE OF MEDICINE



1960

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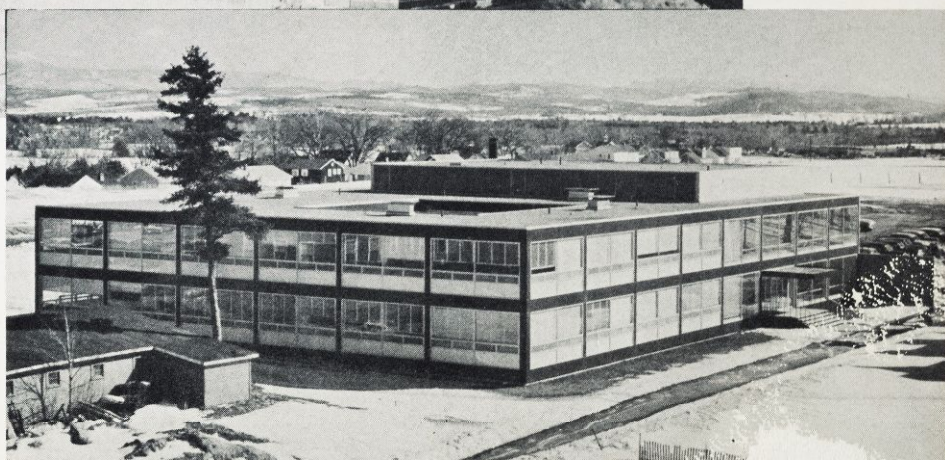
The Journal

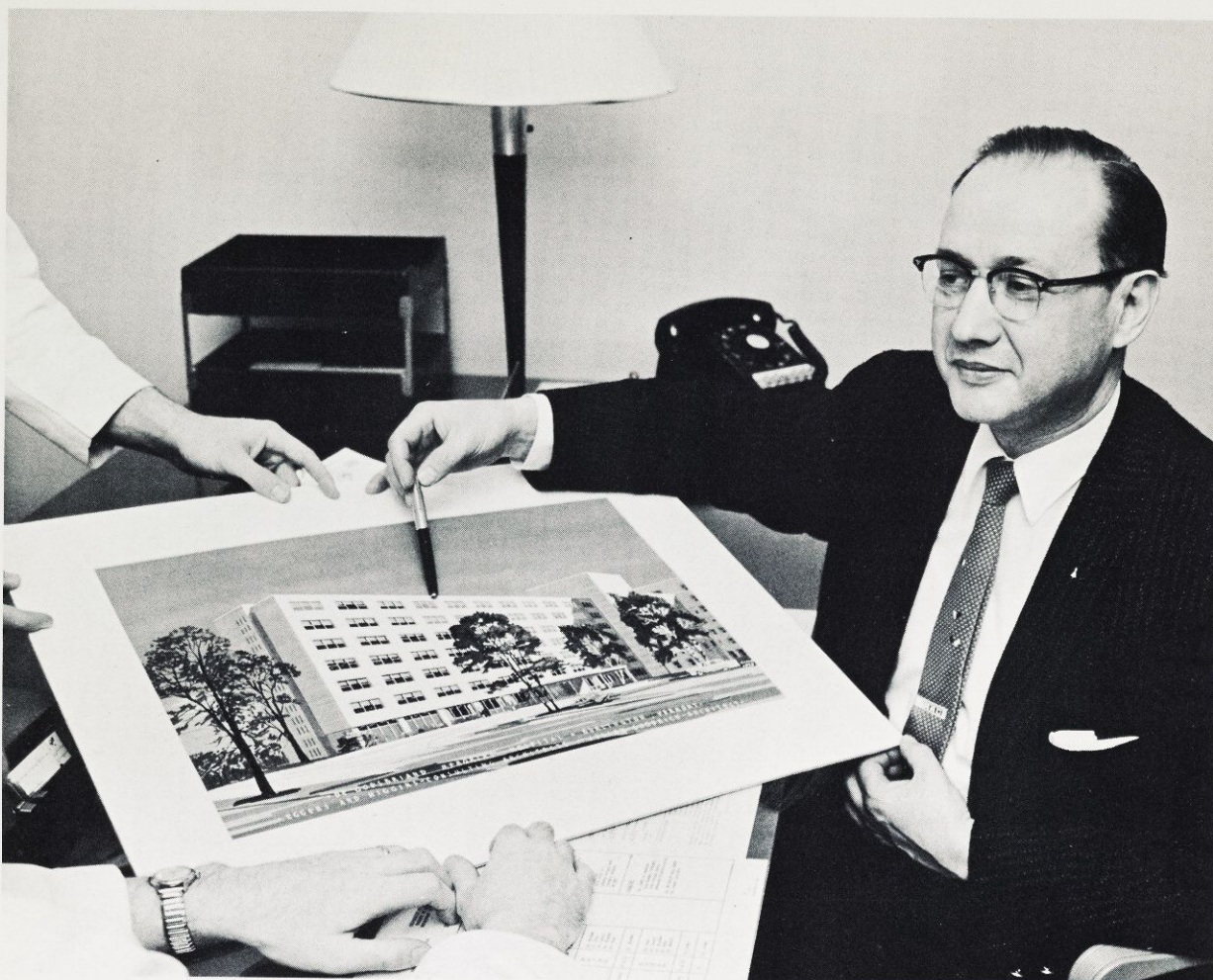
Class
of



UNIVERSITY
OF
VERMONT

COLLEGE OF MEDICINE





ARTHUR A. GLADSTONE, M.D., F.A.C.S., F.A.Pr.S.

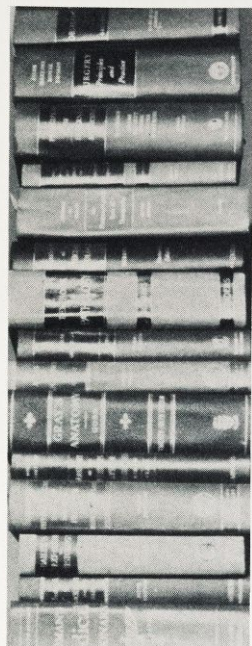
In recognition of the kind friendship and wise counsel he has offered so many students;
of the perspicuous guidance he has given to the expansion of the staff and facilities of this medical center;
and of the example he has provided of the selfless administrator, warm human being, and devoted physician -
- the Class of 1960 dedicates this book.

SENIORS

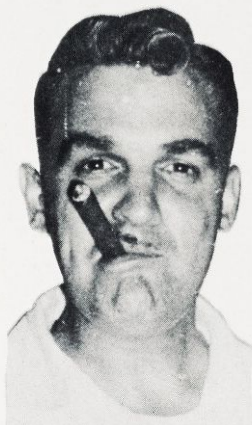
ETIOLOGY The Class of 1960 of the University of Vermont College of Medicine came together for the first time in the fall of 1956. We represented the products of many Eastern states including Maine, New Hampshire, Massachusetts, Connecticut, New York, and, of course, Vermont. What the "etiological agent" was that had "infected" us with the desire to become physicians was, indeed, as varied as our backgrounds.

Thus we met for that first September convocation---eager, for the most part, but certainly unsuspecting concerning what lay ahead. Yet, in retrospect, one recalls that perhaps the "mountains of medical learning" were not as immovable as we at that time had imagined.

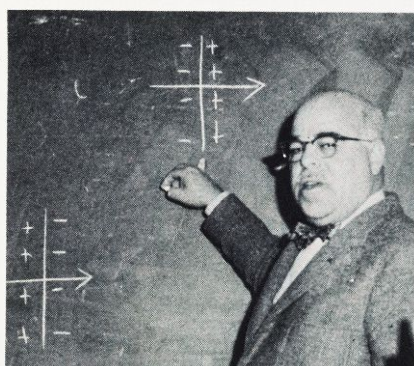
PATHOGENESIS One wonders sometimes what it is that makes a class a class---or rather, what binds this diversified group into a unit with a sense of common loyalty. Perhaps in our case, it was (or is) the common aims in the minds of us all. At any rate, in but a few short weeks of that first year of medical college, we seemed to develop an awareness of identification with the



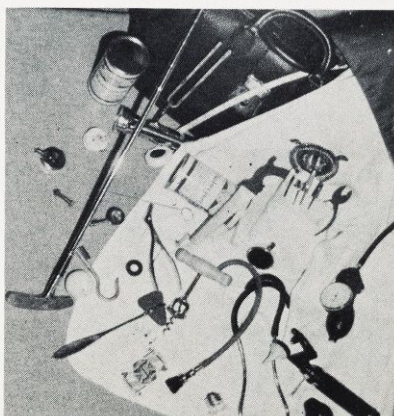
group---the Class of 1960---. It was in this our class president a person who was to over the next four years---Bill Doolittle---. short-lived and we soon found ourselves learning the basic medical sciences. As cally into that of the second year, we of our growth and maturation.



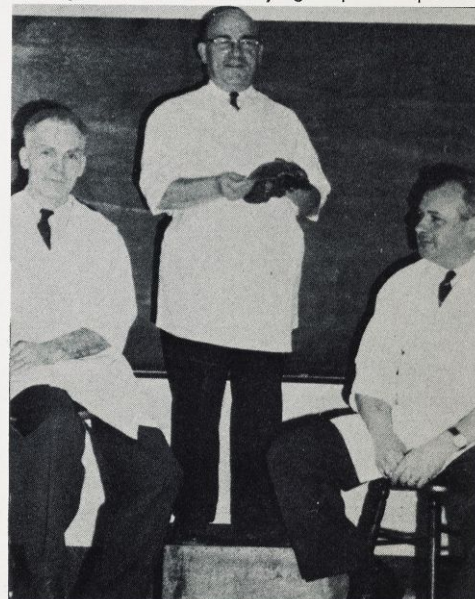
incubation period that we elected as serve and represent us so superbly. However, the "incubation period" was swept up in the demanding task of the first year's material moved logi- began to more truly grasp the pattern



It did not seem possible that the time could have sped by so rapidly, but by the spring of 1958, we were the proud pos-

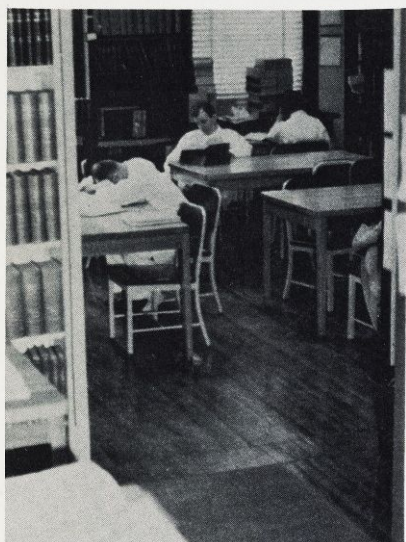


sessors of those small black bags and our side jacket pockets. We are renations with the long and verbose lously detailed physicals.



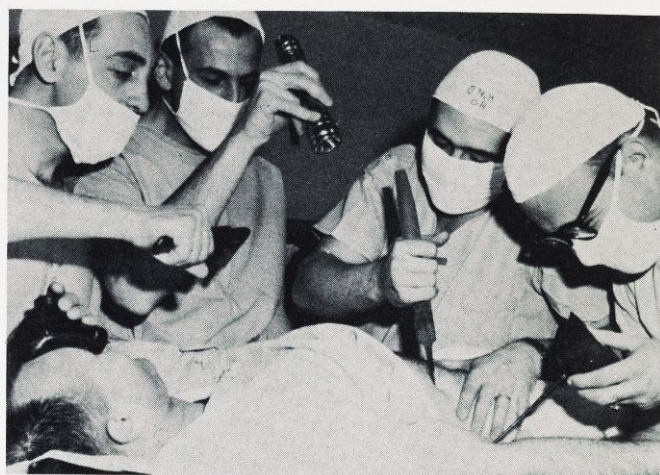
the stethoscopes so neatly tucked in minded of those first physical exami- histories and the lengthy and meticu-

CLINICAL COURSE September of 1958 marked something of a milestone in our medical college careers. We recall quite well the first few days in those coveted white uniforms. At this point, we had begun to sense that a goal was in view and that the thought of graduation had meaning for us. The beginning of our clinical training brought with it an entirely new and vastly interesting experience.



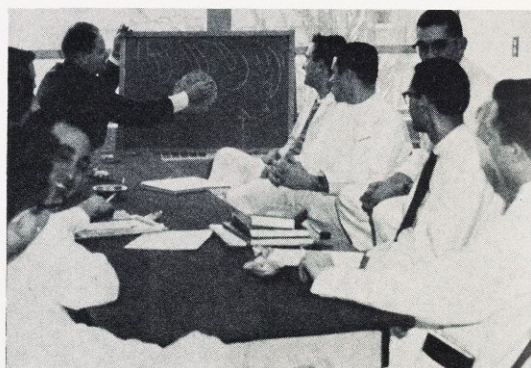
As we came to be able to do more and more with

our minds
and
our hands,



we began to gain the confidence necessary in our chosen profession. The clinical years were good years. We can look back on them now and recall the noon lectures, the Saturday Grand Rounds, the tutor sessions, and the attendings' rounds and, of course, the oral examinations.

Our clinical course was not unlike that of so many previous classes. Our class and the many before us are well aware of the debt of gratitude which we owe to those members of our faculty who took such special interest in our training. To them we shall always remain grateful.



PROGNOSIS The natural history of the Class of 1960 is incomplete. What the future will bring is not known. At best, we can only try to imagine what the graduates of this class will do in Medicine. One can say with certainty that the broad scope of Medicine offers unlimited opportunities for us all. We have been prepared well to meet that challenge of the future. Whether or not we realize the full measure of our capabilities rests in our own hands.

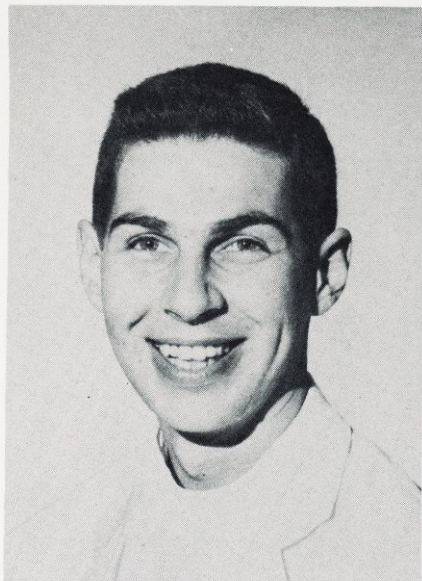


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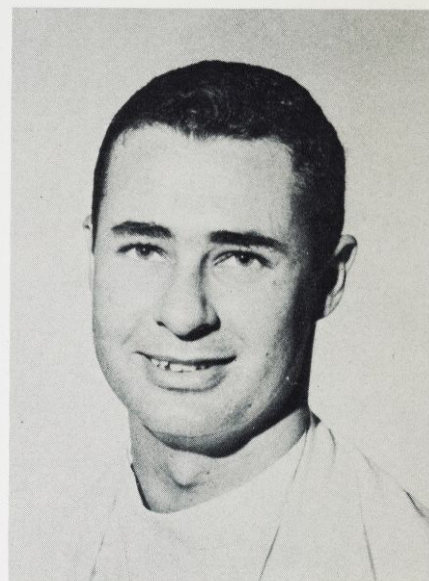


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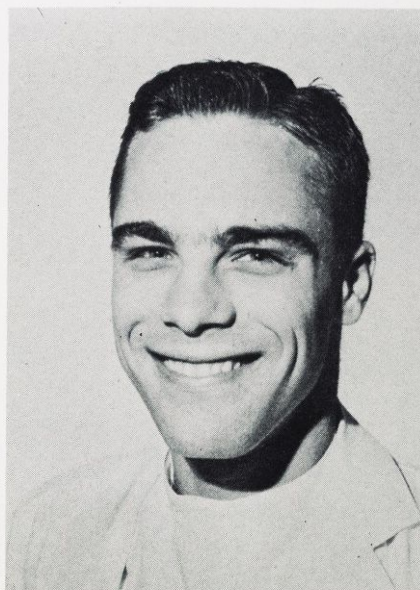
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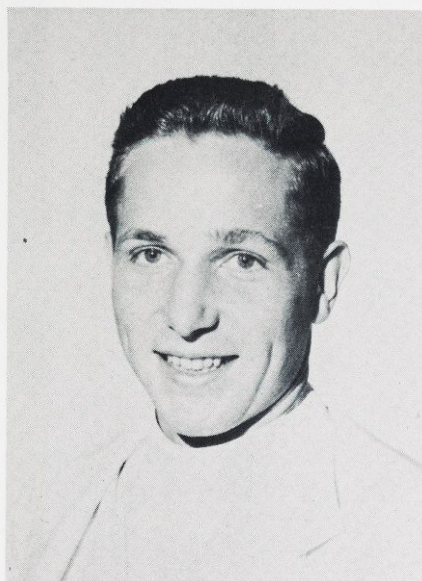
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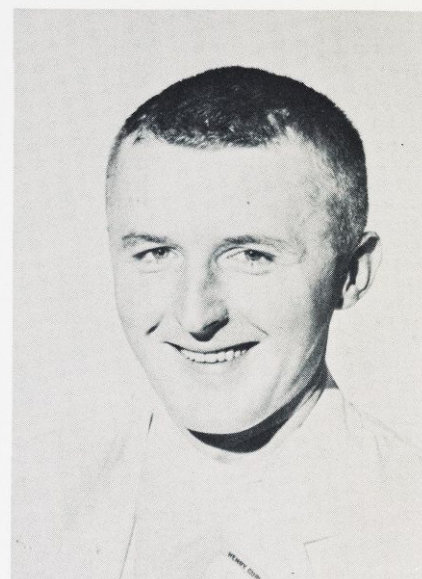
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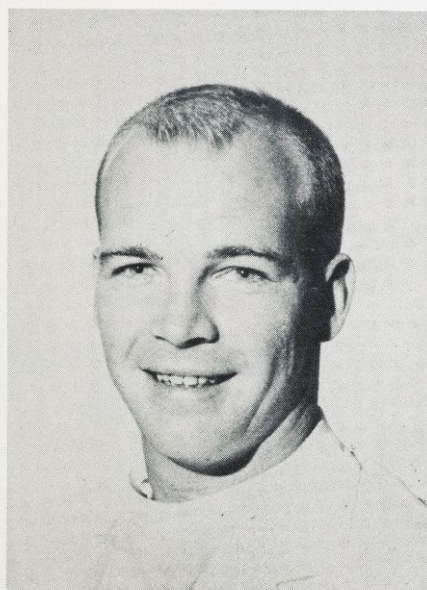
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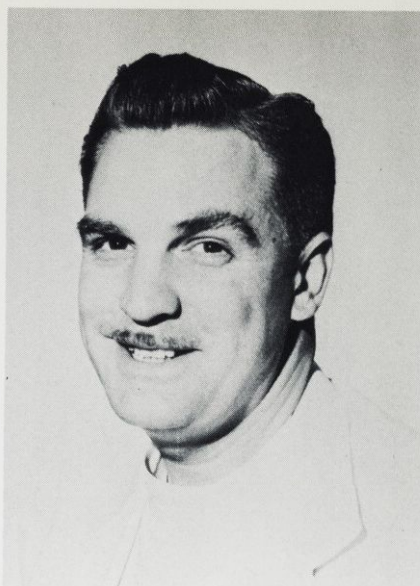
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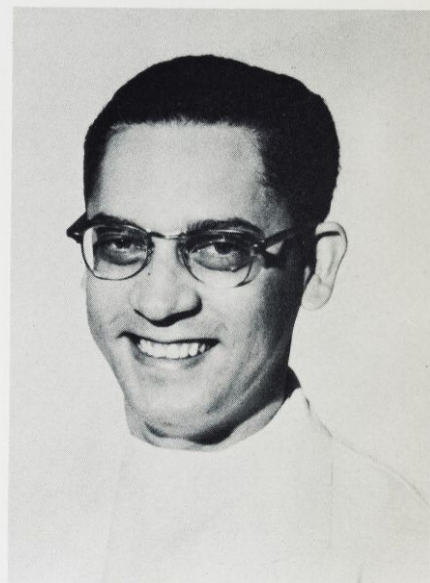
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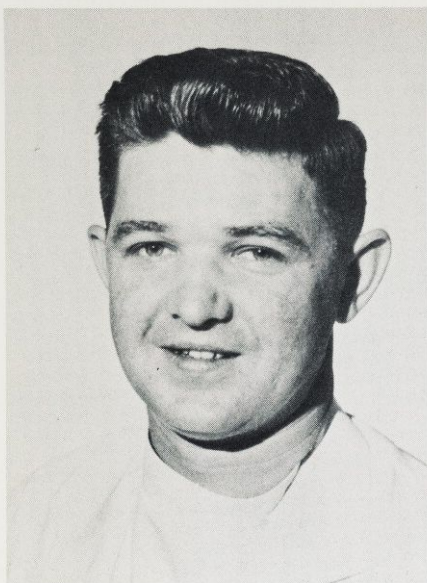
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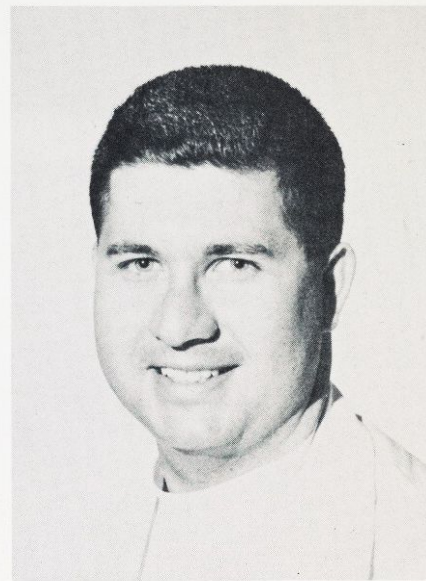
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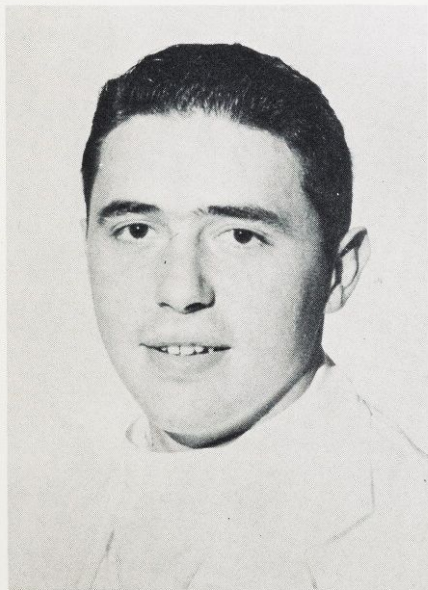
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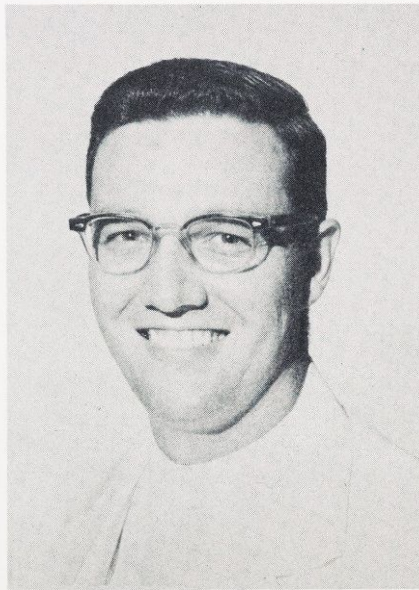
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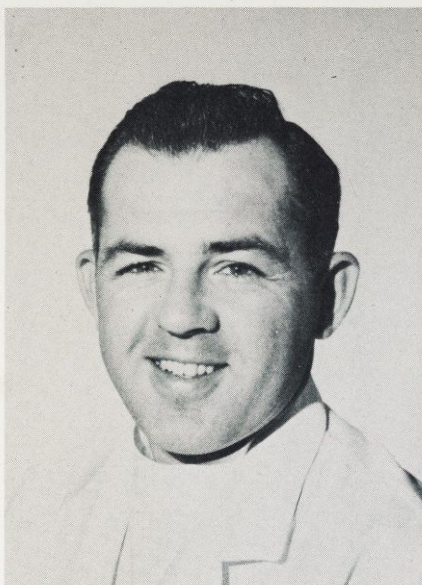
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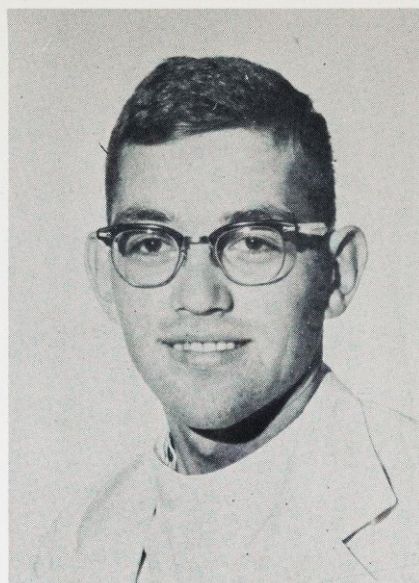
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DeGoesbriand Memorial



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New Hampshire, B.S.

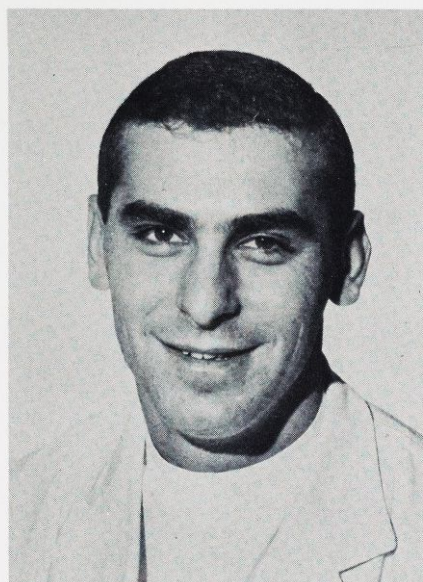
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Vermont, B.A.

Syracuse Medical Center
(New York)



LAWRENCE C. SCHINE

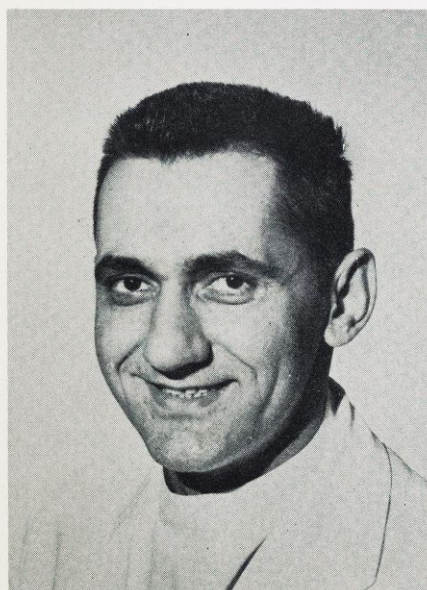
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Vermont, B.A.

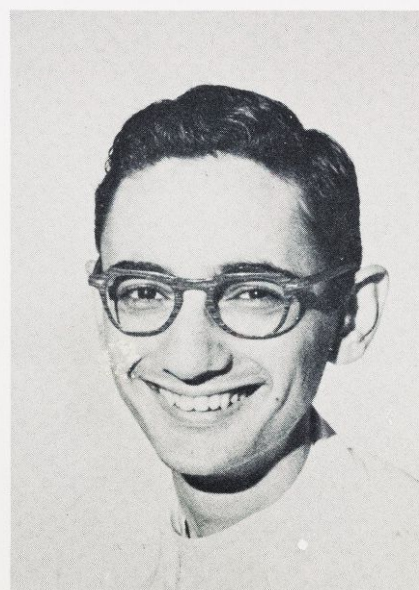
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(New York City)



GEORGE A. SOUFLERIS

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Syracuse Medical Center
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HERZL R. SPIRO

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New York Hospital
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Boston City Hospital
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Vassar, A.B.

St. Luke's
(New York City)



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Vermont, A.B.

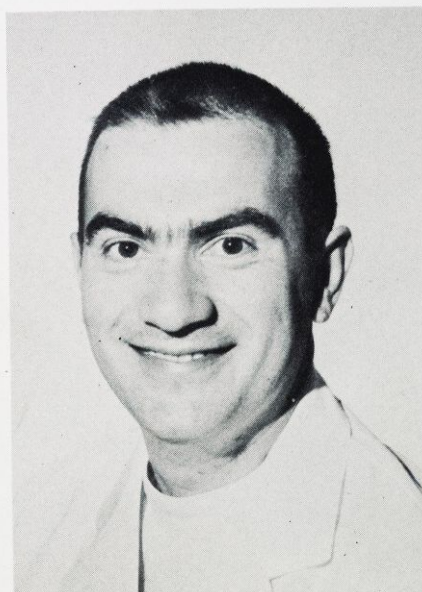
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Vermont, B.A.

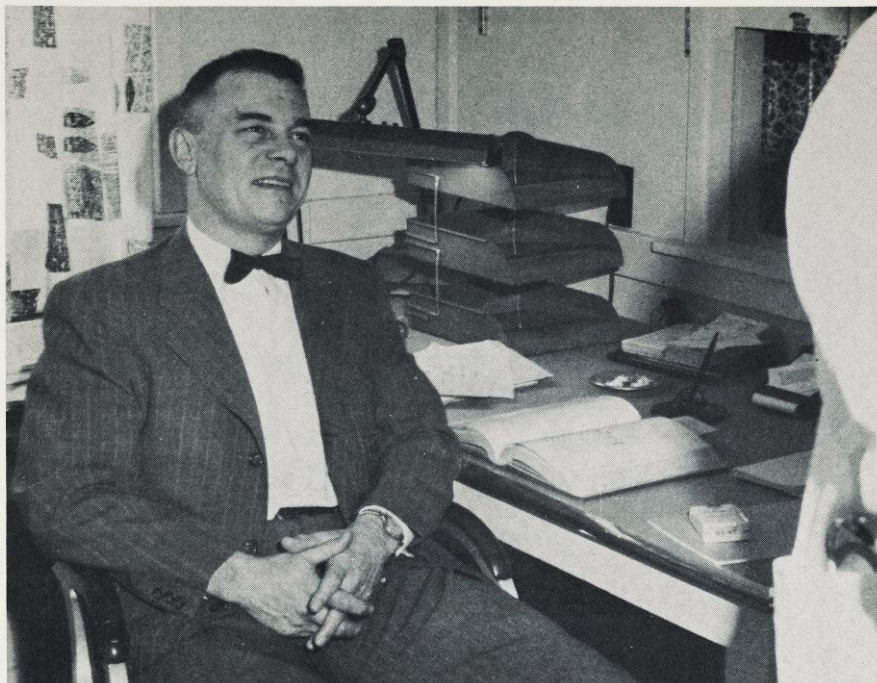
Bronx Municipal
(New York City)



FRED A. ZITER

St. Michael's, B.A.

Syracuse Medical Center
(New York City)



FACULTY

FROM THE DEAN

Among the many pleasant privileges which go along with being a Dean is the request to say something in speech or writing.

If a faculty or community member asks, it is one thing, but if the students ask, the responsibility becomes challenging to say the least.

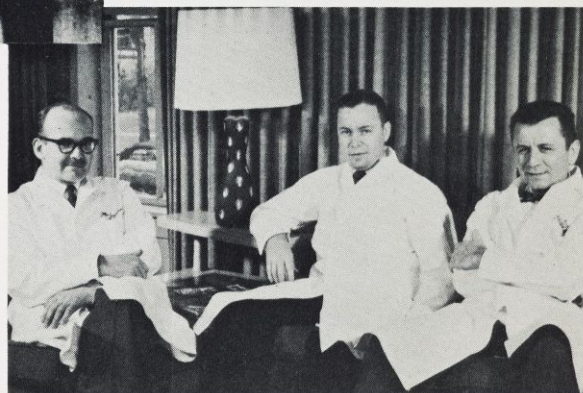
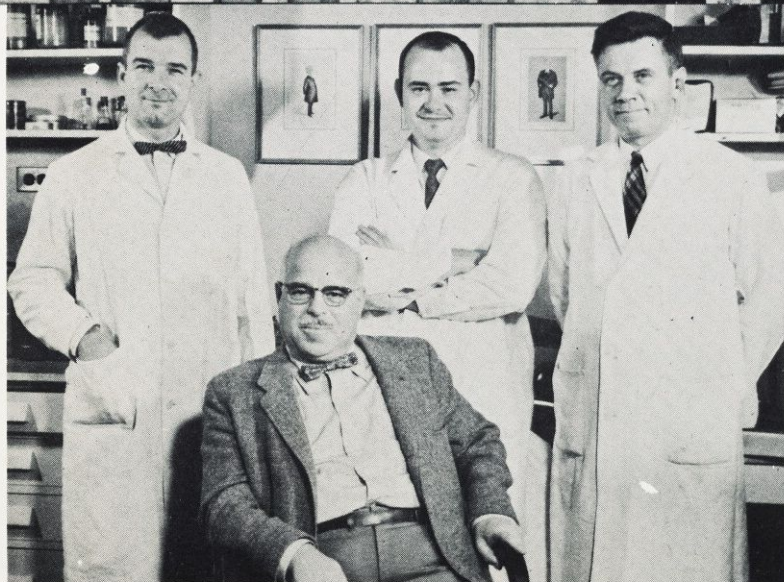
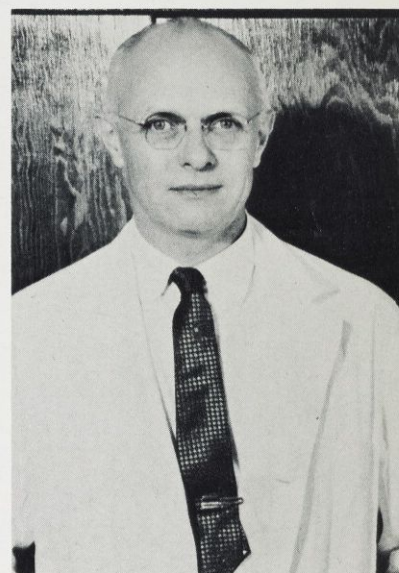
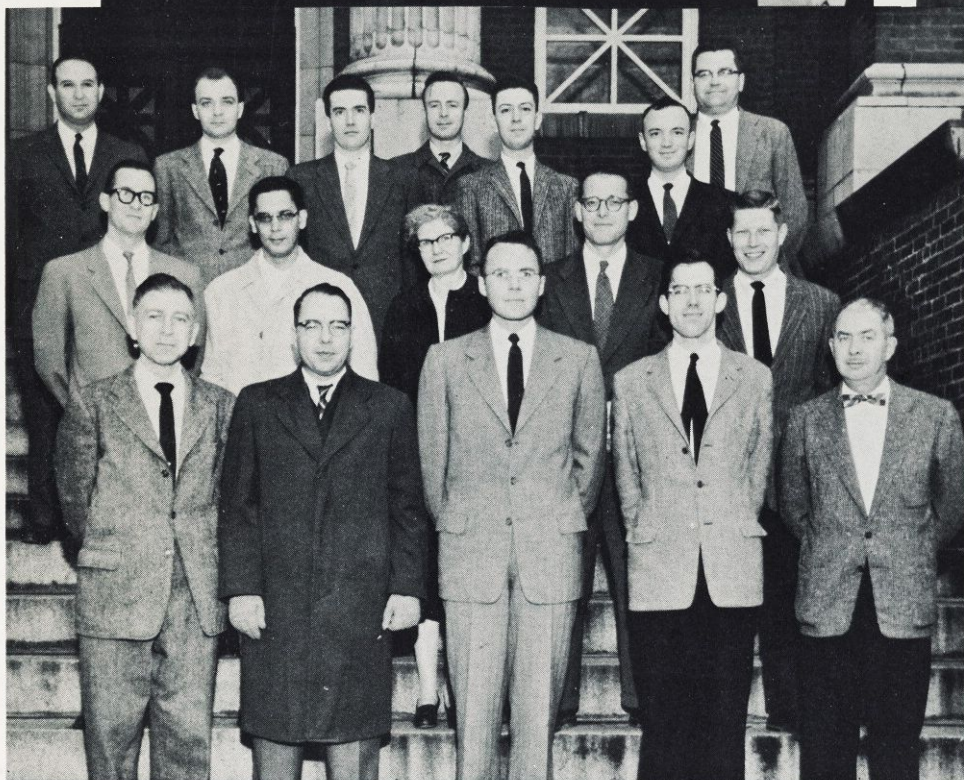
The odds are that the Dean's peers will leave the scene in reasonable proportion before he does. The students, however, become posterity. Writing or speaking for posterity is difficult. When responsibility becomes excessive, the only solution is to divide it. I therefore call your attention to all the men who are your teachers. Some you will forget, others you will remember with pride, still others with affection and some with fear. The forgotten may return, the proud may fall, the friend may prove false, and the fearsome may prove to have been your friend.

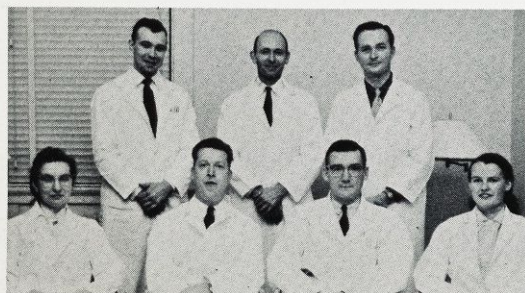
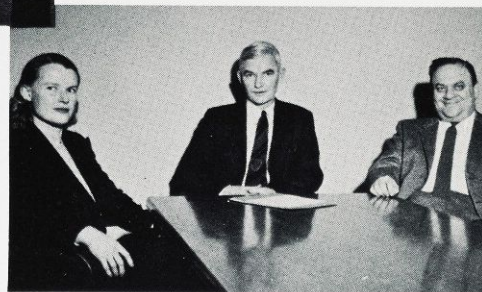
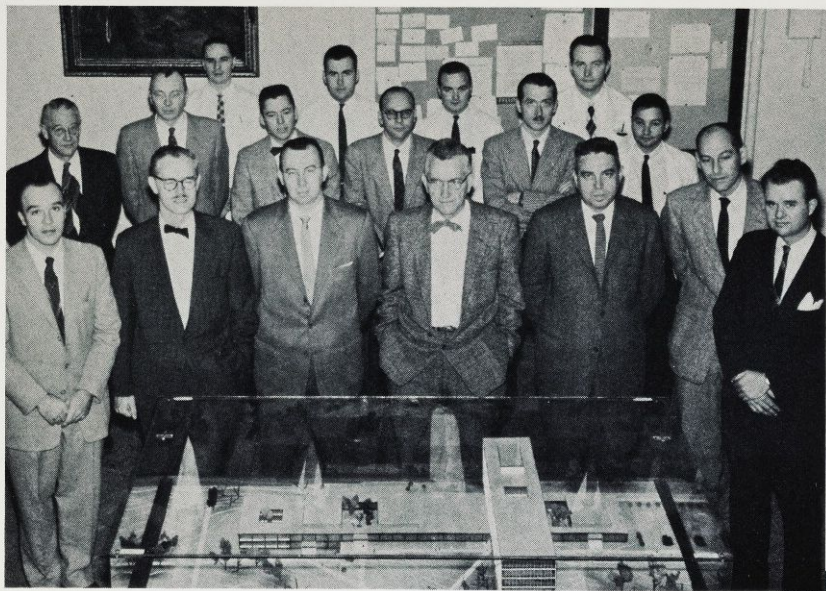


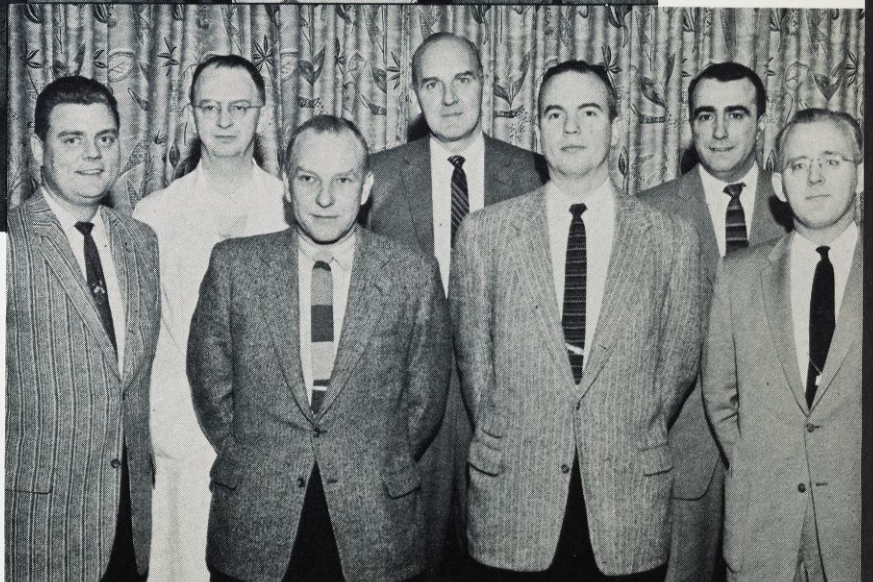
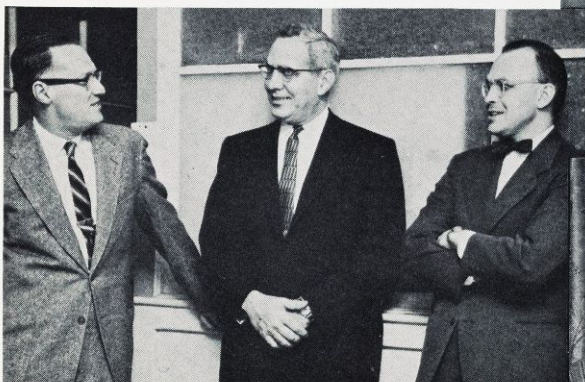
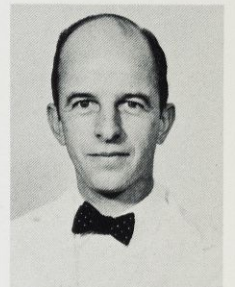
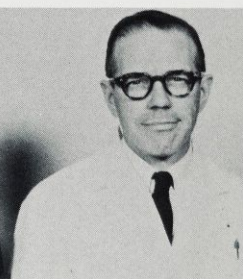
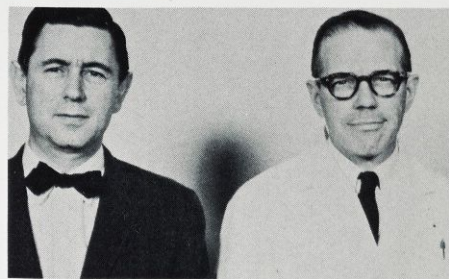
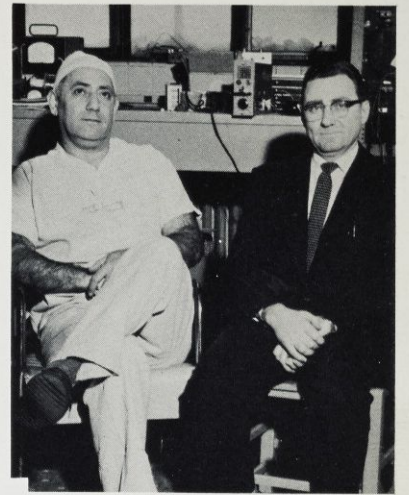
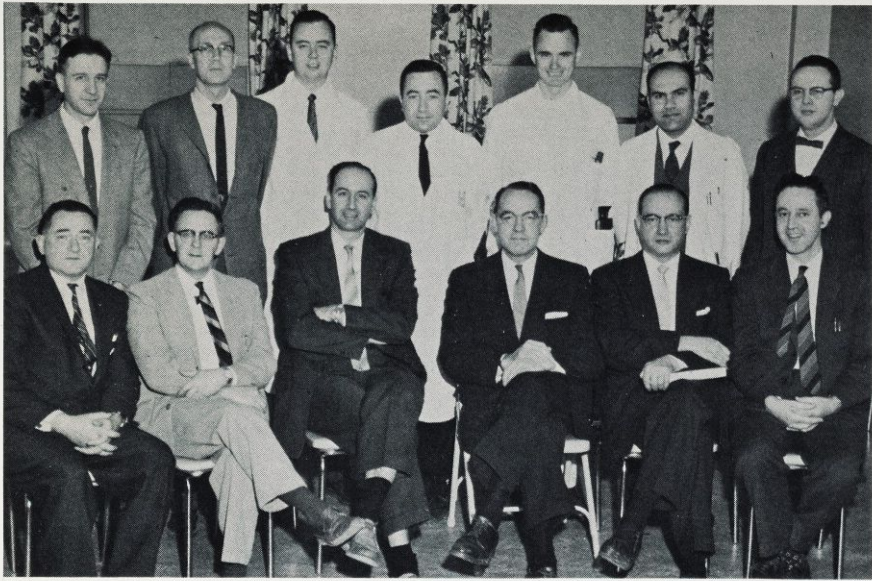
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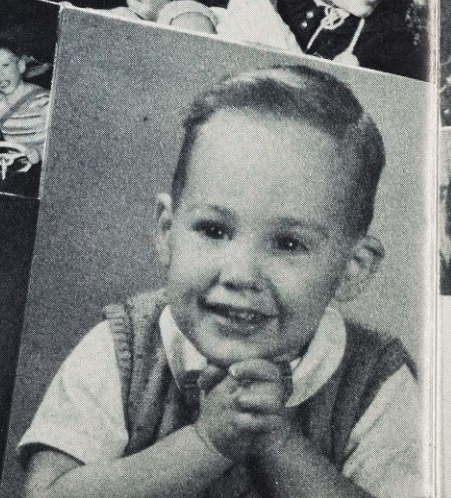
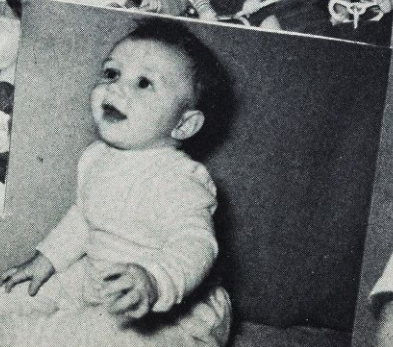
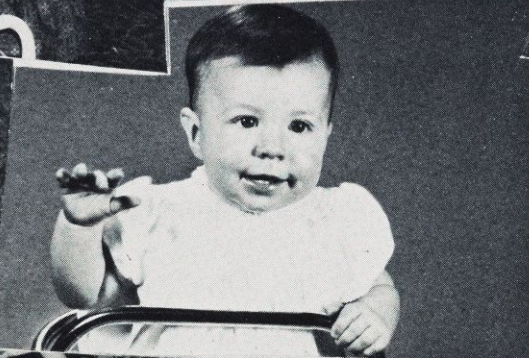
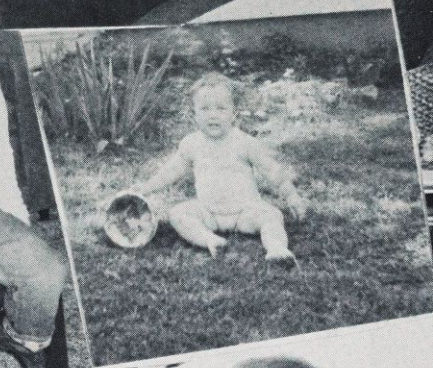
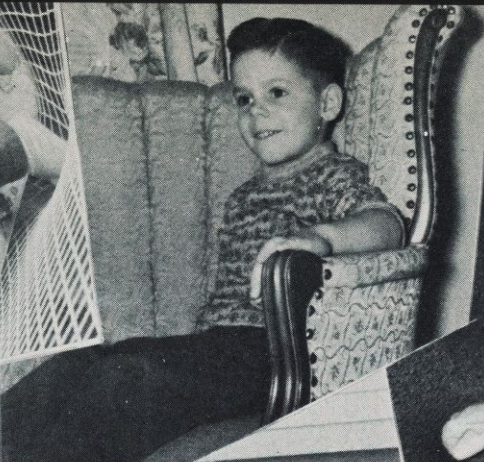
George A. Wolf, Jr., M.D.
Dean

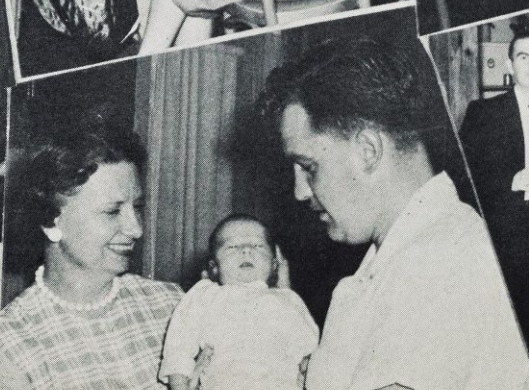










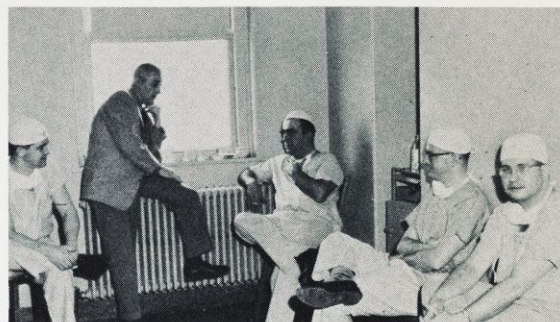




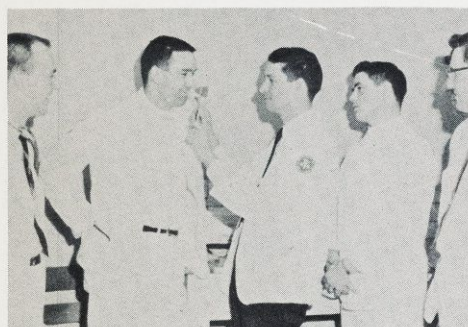
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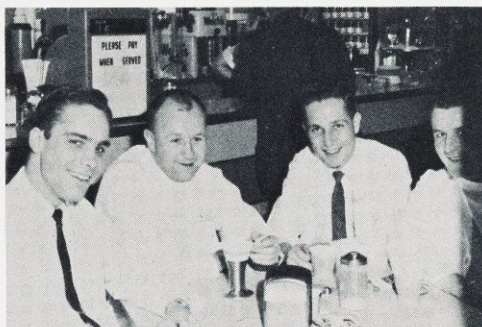
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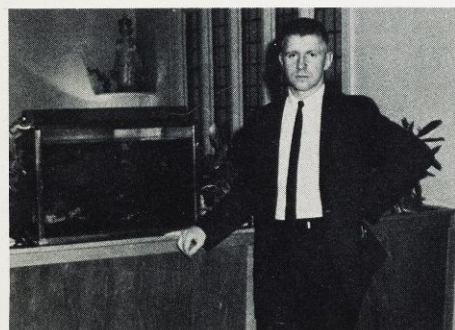
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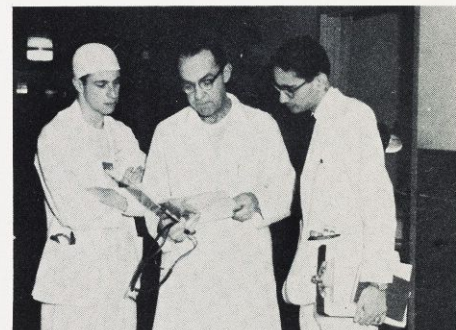
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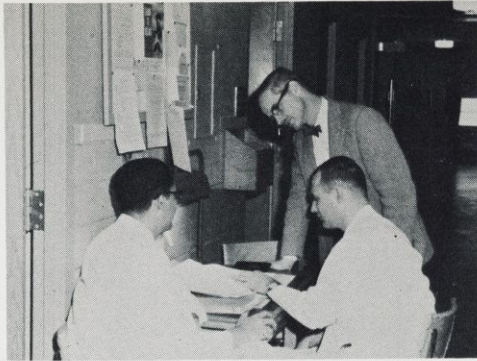
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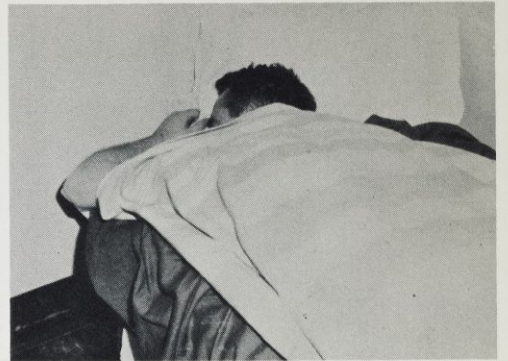
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10:00 A.M.



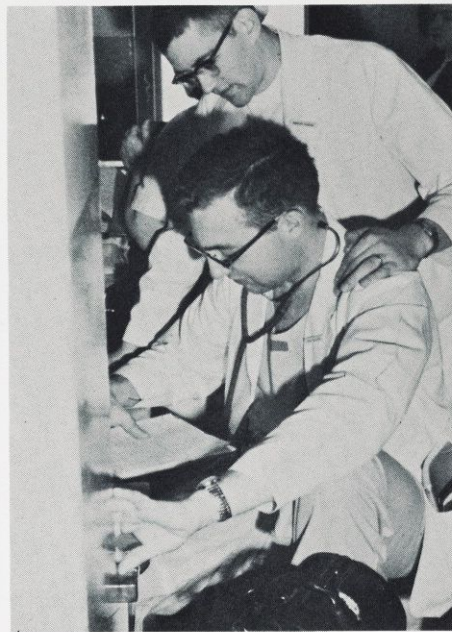
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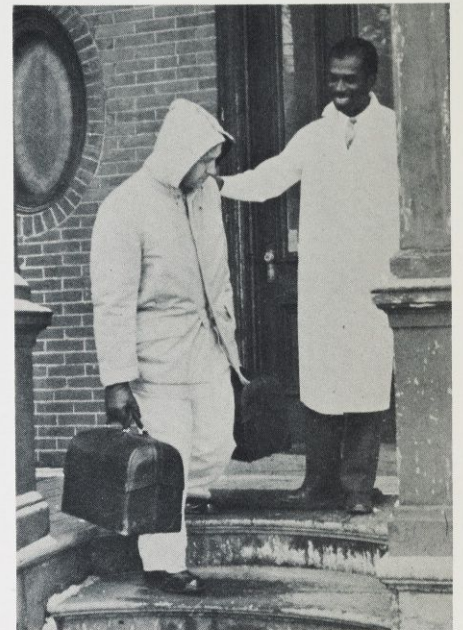
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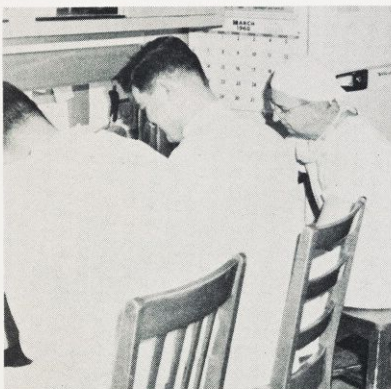
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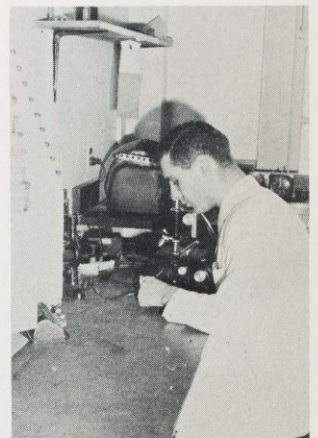
Midnight



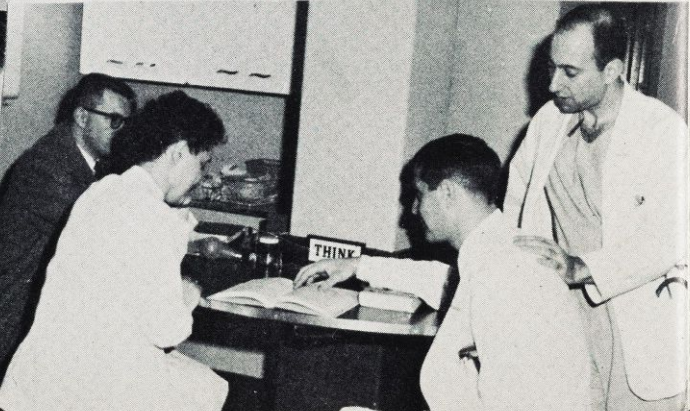
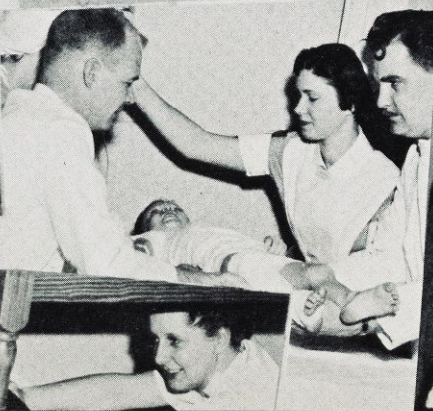
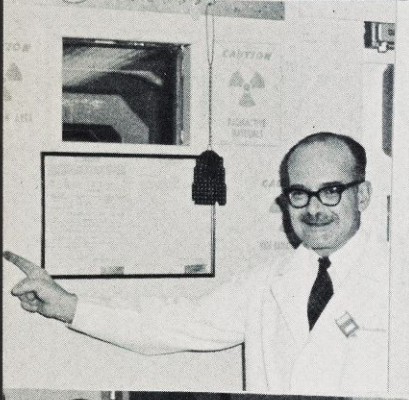
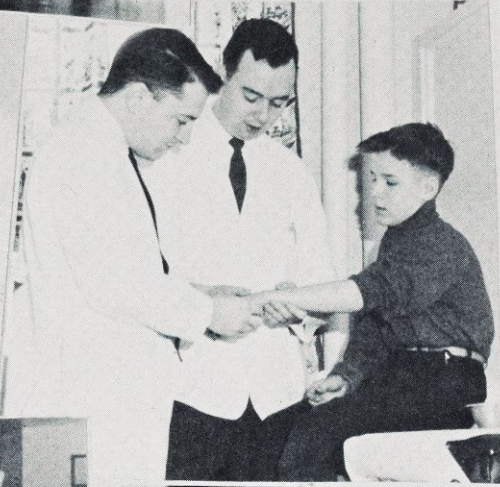
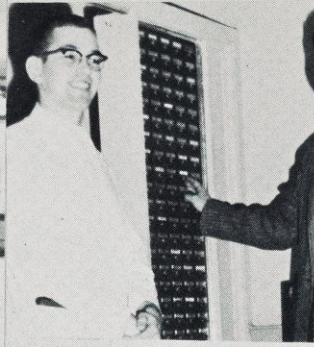
3:00 A.M.

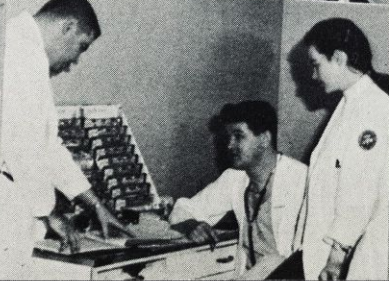
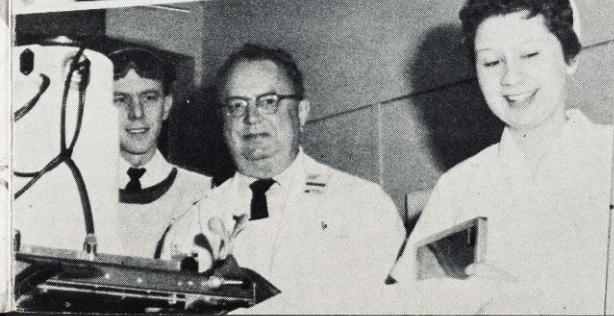
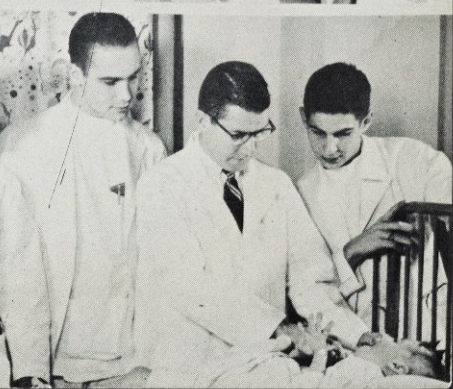
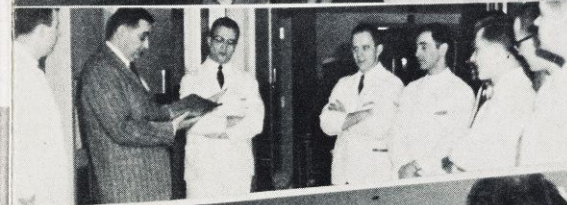
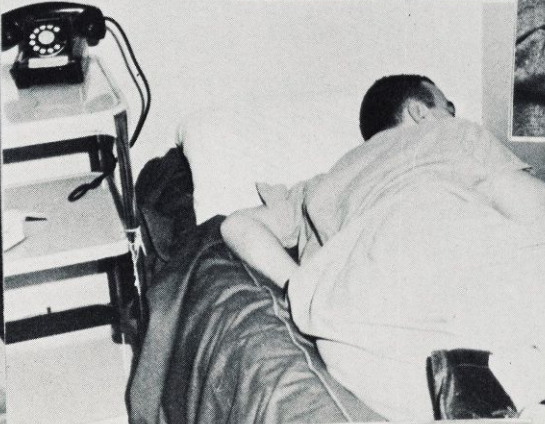
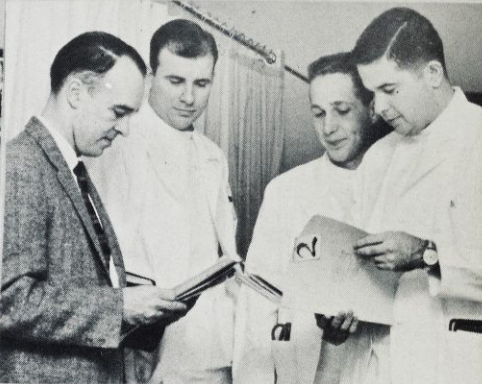
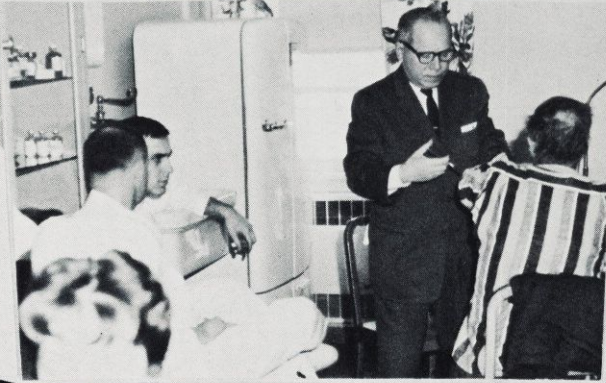
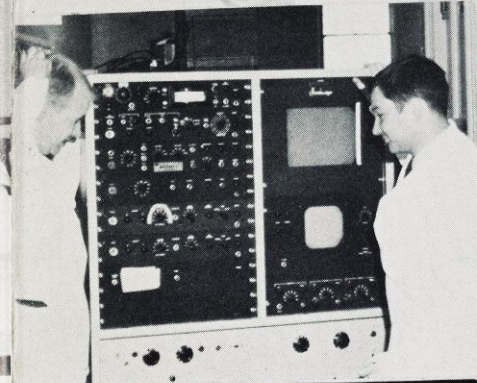
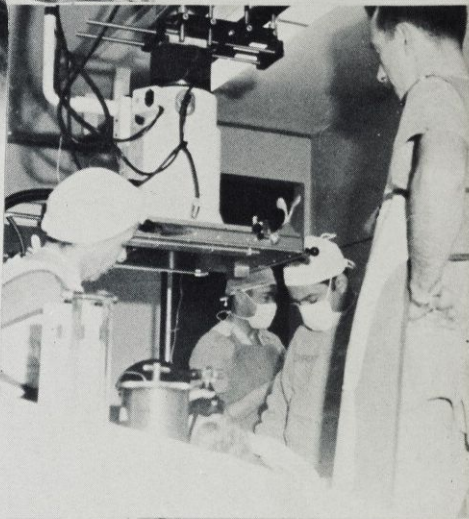
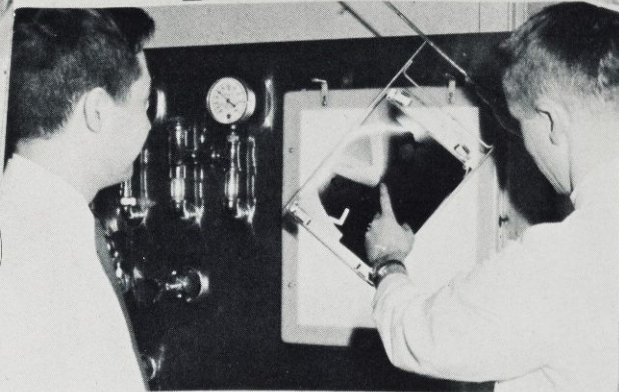


5:30 A.M.



7:00 A.M.





DIRECTORY OF THE CLASS OF 1960

Louis Ashkar -- 523 Huse Road, Manchester, New Hampshire
 David Austin -- 73 South Main Street, Brattleboro, Vermont
 Martin Bloomfield -- Highland Road, Springfield, Vermont
 Charles Brinkman -- 83 Farmstead Lane, Torrington, Connecticut
 Robert Brown -- 67 Orchard Street, Enosburg Falls, Vermont
 Richard Caldwell -- 81 East Clinton Avenue, Tenafly, New Jersey
 Bruce Chaffee -- 132 North Union Street, Burlington, Vermont
 John Clark -- 15 DeForest Road, Burlington, Vermont
 John Clements -- 107 Village Green, Burlington, Vermont
 Henry Curley -- 39 Pillsbury Street, South Portland, Maine
 William Cushman -- 19 Chapman Street, East Hartford, Connecticut
 John Dalton, Jr. -- 1710 Hawthorne Avenue, Havertown, Pennsylvania
 Richard Dillihunt -- RFD #3, Winthrop, Maine
 William Doolittle -- 741 Cornwall Avenue, Cheshire, Connecticut
 John Fenning -- Box 365, Bradford, Vermont
 Antonio German -- Arz. Portes 166, Ciudad Trujillo, Dominican Republic
 Edward Greco -- 207 Ocean House Road, Cape Elizabeth, Maine
 Donald Homer -- RFD #5, Danbury, Connecticut
 Joseph Jurkoic -- 107 Brook Street, Rocky Hill, Connecticut
 Seymour Kaplan -- 106 Mohawk Drive, West Hartford, Connecticut
 William Knights -- 120 Rowe Street, Melrose, Massachusetts
 Edward Kupic -- 176 Saratoga Avenue, Burlington, Vermont
 David Lawrence -- 235 South Winooski Avenue, Burlington, Vermont
 Robert Livingston -- 1622 Elizabeth Lane, Clearwater, Florida
 Kenneth Murdock -- Box 22, Bradford, Vermont
 Richard Narkewicz -- 36 Senator Avenue, Agawam, Massachusetts
 Marvin Nierenberg -- 175-39 Dalny Road, Jamaica, New York
 Audrey Opulski -- 24 La Salle Court, New Britain, Connecticut
 John Ouellette -- Randolph Center, Vermont
 Artemas Packard -- 52 College Street, Hanover, New Hampshire
 Stephen Pappas -- 94 Washington Street, Somersworth, New Hampshire
 Robert Parker -- Morrisville, Vermont
 Lawrence Schine -- 214 Inwood Road, Fairfield, Connecticut
 Joseph Siegel -- 1515 Morris Place, Hillside, New Jersey
 George Soufleris -- 605 Summer Street, Manchester, New Hampshire
 Herzl Spiro -- 34 Henderson Terrace, Burlington, Vermont
 John Stetson -- 165 Lincoln Avenue, Rutland, Vermont
 James Stevens -- 11 Haskell Avenue, Leominster, Massachusetts
 Sara Ann Stoesser -- 231 South Union Street, Burlington, Vermont
 Philip Whitney -- Seminary Hill, West Lebanon, New Hampshire
 Melvyn Wolk -- 45 Unity Street, Waterbury, Connecticut
 Fred Ziter -- 115 Summer Street, Barre, Vermont

STATISTICS

Married - 28

Children - 36

Expecting - 6

Speciality Preference

Internal Medicine - 7

Surgery - 7

Pediatrics - 3

Obstetrics & Gynecology - 2

Pathology - 2

General Practice - 1

Radiology - 1

Psychiatry - 1

Neurosurgery - 1

Undecided - 17

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JOHN KUBIN, Representative

1860-1960

A CENTURY OF SERVICE TO MEDICINE



WYETH Plans for the Future

*Continued Service and Research
in the Century Ahead*

EARL TROTTER,
Territory Manager

THE INTERNAL CLOCK

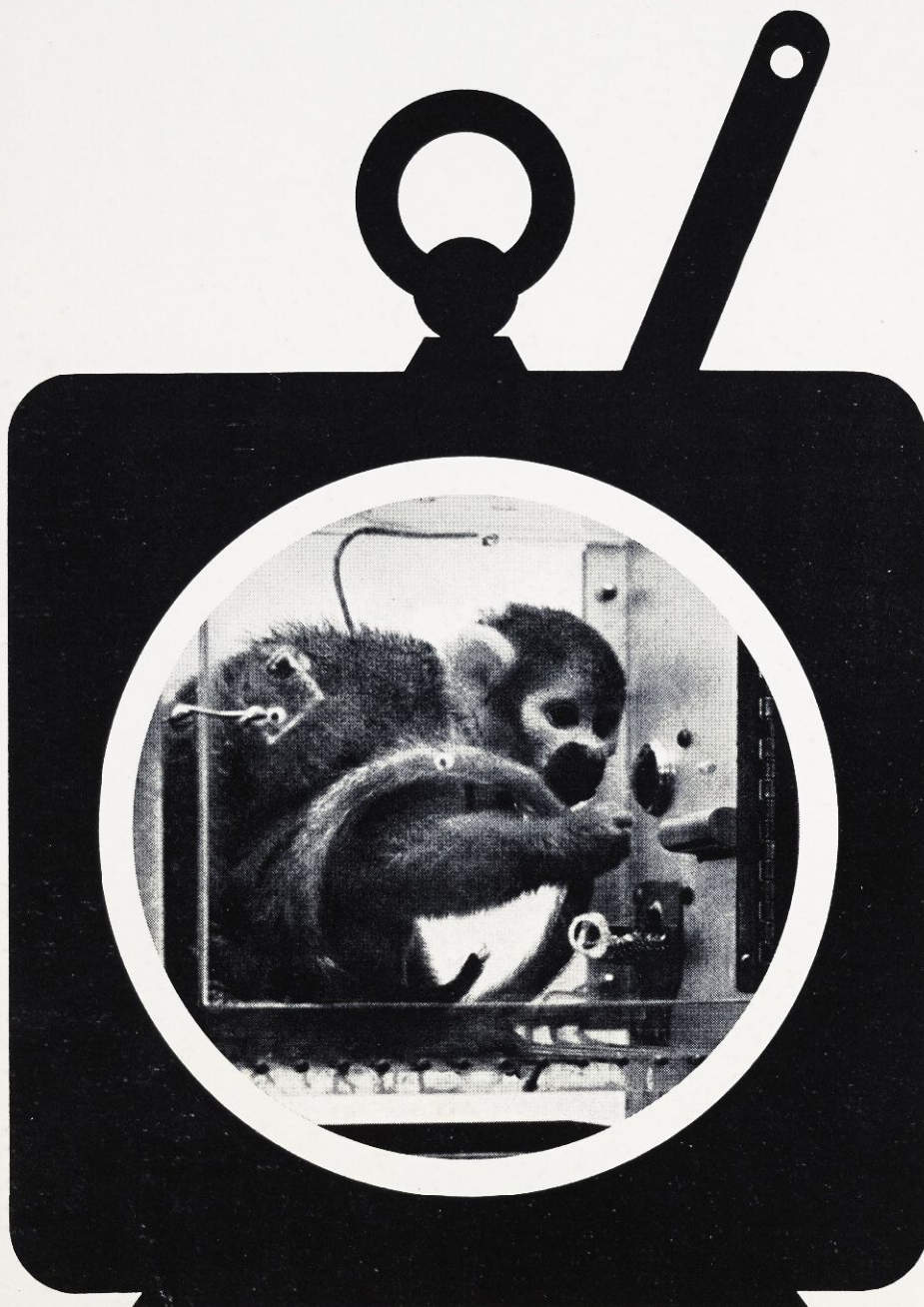
The ability to judge intervals of time is a basic mental function. In order to learn how drugs affect this "internal clock," SK&F scientists use a test in which a monkey must hit a lever after an interval of 20 seconds to obtain food.

When he is under the influence of certain drugs, "time flies" and he misses the pay-off period by hitting the lever too late. Other drugs make "time drag" and he misses the pay-off period by hitting the lever too soon.

Because one of the characteristics of many mental disorders is a distortion of the time sense, observing how drugs affect this primary psychological process may reveal valuable information that will help SK&F scientists in discovering effective treatments for mental illness.

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